

Fall 2015 Computer Classroom Survey

Computer Lab Management would like to know how we can improve your experience teaching in the computer classrooms. We have used past feedback to improve our services and facilities, and hope to use your feedback to make further improvements. See <http://clm.ucdavis.edu/rooms/changes.html> for the list of past changes.

If you have taught in multiple classrooms, please respond for each classroom separately. For example, if you taught in both 21 Olson and 241 Olson please fill out this form twice, once for each room. This will allow us to match your comments with the specific computer classroom.

1. Name (optional):

2. Email address (optional):

3. 1. Which computer classroom did you teach in during the last quarter?
(If you taught in multiple classrooms, please reply separately for each classroom.)

Mark only one oval.

- Please select
- 1 Olson
- 21 Olson
- 27 Olson
- 241 Olson
- 247 Olson
- 73 Hutchison
- 75 Hutchison
- 93 Hutchison
- 2020 SciLab
- 2060 SciLab
- 2102 SCC
- 2103 SCC
- 90A Shields
- 90B Shields

4. 2. Please rate the following aspects of our services:

Mark only one oval per row.

	Needs significant improvement	Needs some improvement	Needs little or no improvement	No opinion
Classroom availability (able to reserve times needed)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support from computer lab managers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support from the Computer Room Consultant (CRC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparedness of the classroom (room cleared out, whiteboard supplies, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Equipment reliability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer speed and usability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preventing classroom interruptions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Larger classrooms (to accommodate more students)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Larger classrooms (to allow more workspace at each station)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smaller classrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Temperature control (room was too hot or too cold)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleanliness of the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classroom environment (for example: quieter, better layout) - Please specify below	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other - Please specify below	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Other reason from above

6. 3. How would you rate your overall experience teaching in CLM computer classrooms this quarter compared with previous quarters?

Mark only one oval.

- Better
- Same
- Worse
- N/A(This is my first quarter teaching in computer classrooms)

7. Please explain your reasons:

8. 4. What pedagogical issues, if any, have you faced while teaching in a computer classroom?

9. 5. What technological issues, if any, have you faced while teaching in a computer classroom?

10. 6. How was your overall experience teaching in the computer classroom?

11. 7. Do you have any other comments or suggestions regarding the computer classrooms?

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